

Mississippi Medical Education and Research Consortium Mississippi Delta Family Medicine Residency Program

Community Health Rotation – PGY-1/PGY-2/PGY-3

Duration: 4 weeks

Supervisor: Dr. Marketta Blue

Location: Delta Health Center and Community Sites

Overview:

The purpose of this rotation is to provide family medicine residents with the opportunity to become familiar with available community services and be able to incorporate them into his/her clinical practice.

Educational Goals:

This rotation will integrate principle of Community Health (as demonstrated in a community health center) into patient care and contact with community organizations. The resident will learn to incorporate knowledge of socioeconomic and cultural factors that influence patient or provider behavior and clinical care. The resident will learn to recognize the need to include community agencies and resources into patient management and community health efforts.

Educational Objectives:

A. Patient Care:

- 1. Consult public health resources to determine patient and community health risks and resources.
- 2. Utilize the socioeconomic and cultural factors that influence patient and provider behavior in clinical care
- 3. Increase awareness and sensitivity about cultural influences on health care and its impact on people who receive care

B. Medical Knowledge:

- 1. Understand components of community health, including community health resources, disease prevention and health promotion, and occupational medicine and his/her application to patient care, community service and community research.
- 2. Understand basic population health relevant to the community served.
- 3. Recognize a community health problem using either objective or subjective data.

C. Practice-Based Learning and Improvement:

- 1. Use information technology to identify community resources
- 2. Identify available practice-based care improvements which may maximize appropriate care to the population
- 3. Demonstrate the ability to investigate and evaluate the impact of health education efforts

with his/her patients

D. Interpersonal and Communication Skills:

- 1. Effectively communicate his/her informational needs to the community liaisons with whom they interact
- 2. Communicates effectively with patients, families, and the public across a broad range of socioeconomic and cultural backgrounds.
- 3. Describe services available to patients and families and how to access services

E. Professionalism:

- 1. Dress appropriately based upon standards present for attending physicians in the setting associated with the rotation
- Contribute to the learning community by attending and actively participating in educational and research presentations associated with the rotation, including selfdirected learning
- 3. Further develop and demonstrate an attitude of responsiveness to the needs of the patient and community
- 4. Demonstrate understanding of how the community and environment affect patients' health

F. Systems-Based Practice:

- Compare and contrast the types of medical practice and delivery systems which provide care to the community
- 2. Identify his/her methods of controlling health care costs and allocating resources, including how to best utilize these resources
- 3. Become familiar with the state and local social services such as:
 - a. WIC
 - b. Food stamps
 - c. Healthy Start
 - d. Maternal Infant Outreach Program
 - e. Lead screening and abatement
 - f. Oral health promotion
 - q. Car Seat Checks